



Grades 1-4 - Week 4

WANDERIN' IN THE DESERT

Leader's Guide Overview



4 WEEK CONTENT OVERVIEW

Week 1: Leviticus

Week 2: Rules of Leviticus

Week 3: Numbers & Deuteronomy

**Week 4: Pentateuch: A Covenant
with God**

LESSON SCHEDULE

Video 1 / Small Group 1:

Act the News (5 Min)

Video (3 Min) / Small Group (2 Min)

Video 2 / Small Group 2:

Chuck Puck (15 Min)

Video (5 Min) / Small Group (10 Min)

Video 3 / Small Group 3:

Pentateuch Five (20 Min)

Video (10 Min) / Small Group (10 Min)

Video 4 / Small Group 4:

Bible What's It? (20 Min)

Video (5 Min) / Small Group (15 Min)

EXTRAS!

Video Outtakes

Parent GO HOME Card

Graphics

Music

LESSON OVERVIEW

The children will hear stories from Deuteronomy and review stories from the first five books of the Bible.

REPEAT, REPEAT, REPEAT!

You may notice that some of the videos or small group activities repeat questions; that's not an accident! What's in the Bible? is a Biblical literacy curriculum that seeks to help children know the stories of the Bible, and how those stories were formed. Review and repetition are central to helping children understand the Bible.

MUSIC IDEAS

A few ideas for incorporating music into the What's in the Bible? lessons: Use the songs and music videos to sing along to in between Video 2 / Small Group 2 and Video 3 / Small Group 3. Or, add your favorite song after each small group activity! You might also use the What's in the Bible? songs as children are walking in or out of the classroom, or as quiet music during small group activities.

MAKE IT YOUR OWN!

What's In the Bible? gives you the freedom to customize your own curriculum. That means you have the ability to change, edit, remove or add anything you want to make this lesson a perfect fit for your children's ministry. If you have a template that you use every weekend, feel free to copy and paste the Leaders Guide into your template. Have fun customizing this lesson!

OUTTAKES

The outtakes are included as a special bonus! You can use the outtakes from the video as a creative way to welcome children to large group, or as parents are picking up their children from the classroom. You can even use them if you have extra time and need something to fill the time!

THIS WEEK'S SUPPLY LIST

Video 1 / Small Group 1: Video 1, Shepherding Guide (1 Box Per Child)

Video 2 / Small Group 2: Video 2, Rulers or Popsicle Sticks (1 Per Child for a small Hockey Stick), Checkers (1 Per Child for a small Chuck Puck), Masking Tape

Video 3 / Small Group 3: Video 3, Power Up Board, Game Cards, Checkers or Coins (1 Per Child for game pieces), 1 Die

Video 4 / Small Group 4: Video 4, GO HOME Cards (1 Per Child)

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VIDEO 1 / SMALL GROUP 1

PREPARATION

Supplies: Video 1 and Shepherding Guide (1 Box Per Child)

ACTIVITY

Welcome the children!

PLAY Video 1

SAY *Did you see Buck Denver? He is Buck Denver, Man of News! Did you notice that Buck Denver has a new stage manager? What is her name? (Marcy) What is the stage manager's job? (To keep the show running, and keep everyone organized.) Marcy cues Buck Denver when it's time to start the news. Let's deliver our own news today by acting out our news!*

SAY *Think about one thing that happened in your week. Don't say it out loud just think it in your head! When it's your turn, I'll say, "Action!" You can act out your news – or your one thing that happened to you this week. The rest of us will try to guess what it is. Everyone will get a turn to act out the news!*

DIRECTIONS:

- Encourage the children to think about one thing that happened to them this week.
- Choose one child at a time to act out his/her news.
- Say, "Action!" and encourage the child to act out the news.
- Encourage the rest of the children to guess what that child is acting out.
- Give each child a turn to act out the news.

SAY *Great job! I have one more question for you: If you were to act out one thing from the Pentateuch (the first five books of the Bible), what would you act out? Today we are going to learn about the Pentateuch!*

SHEPHERDING GUIDE

Teacher Note: This tool is to help you know the children in your small group. It can be used as a tool for remembering what each child shares each week, so that you can follow-up in future weeks. (Make several copies of this page so that you have a box for each child.)

Child's Name – Parent's Name – Contact Information – Cue the News – Light the News – Script the News – Act the News – Prayer Requests



VIDEO 2 / SMALL GROUP 2

PREPARATION

Supplies: Video 2, Rulers or Popsicle Sticks (1 Per Child for a small Hockey Stick), Checkers (1 Per Child for a small Chuck Puck), and Masking tape

ACTIVITY

PLAY Video 2

SAY *Today we are going to see if you can follow the rules. You each have a hockey stick and a Chuck Puck. Put your puck on the start line. As you answer the questions correctly, I will give you a rule to follow. You must follow the rule exactly or go back to the start line. The first person over the finish line wins!*

Teacher Note: Either on the floor or table, use the masking tape to mark a start and finish line approximately 4-6 feet apart. Give each child a Hockey Stick, and a Chuck Puck.



QUESTION

ANSWER

FOLLOW THE RULE

1. What is the fifth book of the Bible?	Deuteronomy	Pick up the hockey stick in your left hand and hit your Chuck Puck lightly. Your puck cannot go more than 6 inches.
2. True or False: Buck Denver loves to answer the Tricky Bit question.	False	Use your hockey stick to pass the Chuck Puck to your neighbor.
3. The word Covenant means _____.	Promise	Hit your Chuck Puck with one eye closed. Then stand by your Chuck Puck.
4. True or False: God made the covenant with the Israelites because He wanted the whole world to know about Him.	True	Turn in a circle and do 1 jumping jack.
5. True or False: There was no punishment for breaking God's rules.	False	Hit your Chuck Puck on a diagonal.
6. True or False: God is Holy and set apart from everything.	True	Put the popsicle stick in your mouth and hit the Chuck Puck as far as you can.
7. The Israelites were to follow God's rules in order to keep _____ out of their camp.	Sin	Hit your Chuck Puck as you hop on one foot.
8. If you lived in Israel during Old Testament times, would it have been easy or hard for you to follow the rules?		Great answers! Pass your Chuck Puck to your other neighbor and then pass it back.
9. True or False: The Israelites of the Old Testament were living under a covenant with God. The extreme punishments of the Old Testament are not for us today.	True	Turn around two times and hit the Chuck Puck once.
10. Cowboy Chuck can wag a mean guitar, Chuck's last name is _____	Waggin'	Waggin like a dog, hit that Chuck Puck one last time.

VIDEO 3 / SMALL GROUP 3

PREPARATION

Supplies: Video 3, Power Up Board, Game Cards, Checkers or Coins (1 Per Child for game pieces), and 1 Die.

ACTIVITY

PLAY Video 3

SAY *We are going to play Pentateuch Five! I will divide you into two teams. Each team will take turns drawing a question card. If you answer the question on the card correctly, your team can roll the die and move your game piece. If you roll a five, you can shout "Pentateuch Five!" You can move ahead five spaces and receive an extra turn!*

QUESTION

ANSWER

- | | |
|--|---|
| 1. The Israelites lived with God, something that no one had done since _____.
A. Egypt B. The Garden of Eden
C. Clive & Ian were zoo keepers D. Joseph's brothers sold him into slavery. | B. The Garden of Eden |
| 2. What did Moses try to teach the Israelites?
A. The fear of snakes B. The fear of hairspray
C. The fear of the Lord D. The fear of the kings | C. The fear of the Lord |
| 3. The "fear of the Lord" means to _____.
A. Respect God B. Be afraid of God C. Both A & B D. Neither A or B | A. Respect God |
| 4. True or False: God is just like Santa Claus. | A. False – Discuss as a group, how God is different than Santa Claus. |
| 5. God created all of the energy that goes into the sun. Dr. Schniffenhausen said the energy was the same as how many nuclear bombs?
A. 1 B. 100,000 C. 1 Million D. 1 Trillion | D. 1 Trillion |
| 6. Dr. Schniffenhausen must have to think VERY hard, because he has lost a lot of hair. How many strips of hair does Dr. Schniffenhausen have?
A. 1 B. 2 C. 3 D. 50 | C. 3, or as Dr. Schniffenhausen would say "free" |
| 7. Who was picked to be the priest of the tabernacle?
A. Jacob & his sons B. Chuck Waggin' & his sheep
C. Abraham & Isaac D. Aaron & his sons | D. Aaron & his sons |
| 8. What happened when Aaron's sons ignored the rules for presenting gifts to God, and ran into the temple without following the rules?
A. They died B. They received a time out
C. They were fired D. They got an extra week of chores | A. They died |
| 9. True or False: In the Old Testament, trying to live close to a holy God was very, very hard. | True |
| 10. The first five books of the Bible are called the _____.
A. Pentagon B. Pennies C. Pentatouch D. Pentateuch | D. Pentateuch |

VIDEO 4 / SMALL GROUP 4

PREPARATION: **Supplies:** Video 4 and GO HOME Cards (1 Per Child)

Teacher Note: This activity is a set of review questions that will appear on the video. Take time to answer and discuss each question with your small group. At the end of this time, take prayer requests and lead a time of prayer with your group.

ACTIVITY: **PLAY** Video 4

SAY *Let's play Bible What's It? I will divide you into 2 teams. You can work with your team to answer each question. The team who answers the most questions correctly wins!*



QUESTIONS

1. The first five books of the Bible are called the Pentateuch. Which book is not part of the Pentateuch?
A. Genesis B. Exodus C. Deuteronomy D. Joshua
2. Who was the start of God's rescue plan?
A. Sarah and Abraham B. Moses and Aaron C. Joseph and his brothers D. Pastor Paul
3. When some of the Israelites started to complain to God that they didn't like His plan, God _____.
A. Was happy B. Burnt down part of the camp
C. Put them in jail D. Sent a tornado to tear down part of the camp
4. There were some hard punishments when the Israelites broke God's laws. Which of the following was one of the punishments:
A. Extra chores B. A Time Out C. Go to bed early D. Death
5. True or False: The phrase "holy God" means to be set apart from everything.
6. In the amazing riverboat Pentateuch musical, there are 8 characters that sing the song. Can you name them all?
7. The fear of the Lord also means to _____ the Lord.
A. Disobey B. Remember C. Respect D. Argue with
8. Which book is at the very beginning of the Bible?
A. Deuteronomy B. Genesis C. Leviticus D. Numbers
9. True or False: God is perfect, He made everything, He is complete, and He is the standard for what is pure.
10. The word covenant means _____.
A. Please B. Promise C. Cover D. Not

ANSWERS

- D. Joshua
- A. Sarah and Abraham
- B. Burnt down part of the camp
- D. Death
- A. True
- Sunday School Lady, Marcy, Clive, Ian, Chuck Waggin', Cap'n Pete, Brother Louie
- C. Respect
- B. Genesis
- True
- B. Promise

SAY *Great job answering the questions. Let's take a few minutes to think about what we have learned today.*

SAY *Today we talked about the "fear of the Lord." Do you remember what that means? (To Respect God) How can you respect God this week at school, in your house, and with your friends?*

SAY *Let's pray. Together, let's close our eyes, thanking God for the stories of the Bible and what we have learned. Let's pray that the stories of the Bible will guide us this week.*

VIDEO 4 / SMALL GROUP 4 CONTINUED

PARENT WALK OUT TIME

GIVE each family 1 Parent GO HOME Card.

GO HOME CARD

Today, your child heard stories from Deuteronomy and reviewed stories from the first five books of the Bible.

A few discussion questions for the way home:

- What does the “fear of the Lord” mean? (To Respect God)
- How does your family have a “fear of the Lord” or respect God?
- What are the first five books of the Bible called? (The Pentateuch)
- Can you name all five books? (Genesis, Exodus, Leviticus, Numbers, Deuteronomy)
- What is your favorite story from the Pentateuch? Why?

BIG QUESTION

Why did the Israelites need to follow all of the laws?

